

Name: \_\_\_\_\_ Learning Mentor Group: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_ Class: \_\_\_\_\_

# Discovery Faculty Extended Learning Project

## Geography Year 9

### Booklet 3

### Revising for exams

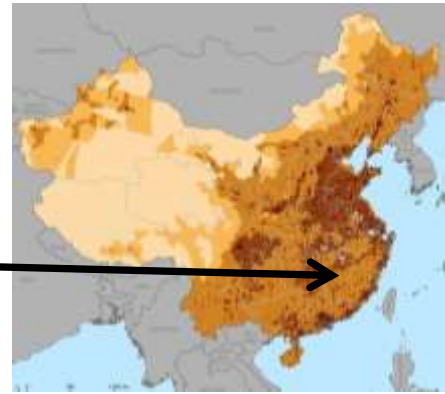


Task number	Homework due date
1	
2	
3	
4	
5	
6	

Use your geography book for this task - try not to use the internet - all the information you need should be in your red exercise book.

## Task 1 Revising using a table

Why do people live in eastern China?



<b>Human Factors</b> (Man made things which mean it is good to live there)	<b>Physical Factors</b> (Natural things which mean it is good to live there)
<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li></ul>	<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li></ul>

Many people live in eastern China because \_\_\_\_\_

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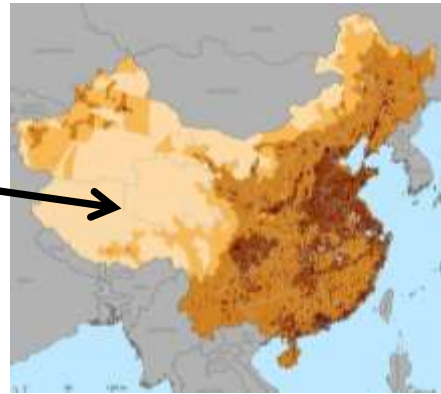
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## Task 2 Revising using a list

Why don't people live in western China?



The reasons why people don't live in Western China are:

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_
- 9) \_\_\_\_\_
- 10) \_\_\_\_\_

Extension  
Can you classify these into  
HUMAN and PHYSICAL  
factors? Use colours.

Few people live in western China because \_\_\_\_\_

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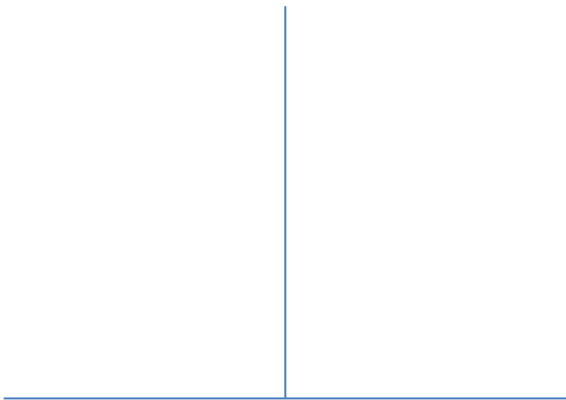
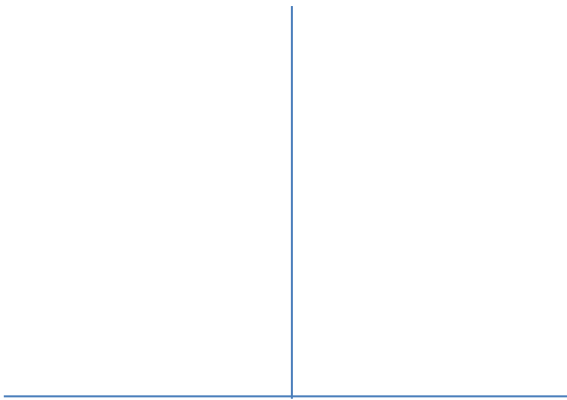
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### Task 3 Revising by drawing and labelling diagrams

Draw two population pyramids in the spaces below.

<b>HIC</b> (High Income Country)	<b>LIC</b> (Low Income Country)
	

Label the pyramids with the words below. Check that you are labelling the correct pyramid with the correct label.

LOTS OF CHILDREN  
LOTS OF OLD PEOPLE  
HIGH DEATH RATE  
HIGH BIRTH RATE  
HIGH LIFE EXPECTANCY  
AGEING POPULATION

NOT MANY CHILDREN  
NOT MANY OLD PEOPLE  
LOW DEATH RATE  
LOW BIRTH RATE  
LOW LIFE EXPECTANCY  
YOUTHFUL POPULATION

### Task 4 Revising using spider diagrams

Complete the spider diagram with notes about the ONE CHILD POLICY in China. Add more arms to come from each of the key questions.

Why did they need a ONE CHILD POLICY?

How did the ONE CHILD POLICY work?



What was good about the ONE CHILD POLICY?

What was bad about the ONE CHILD POLICY?

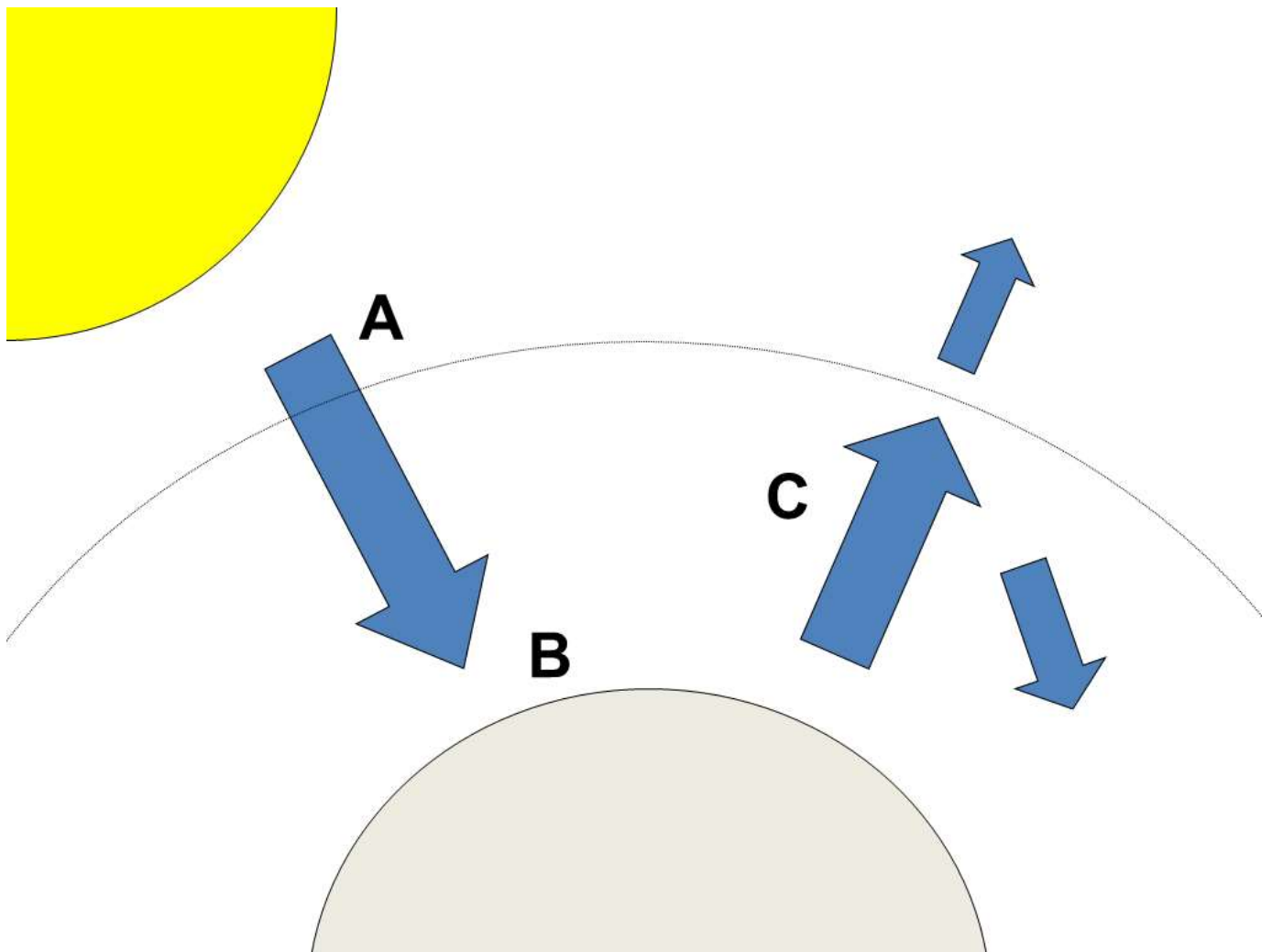
## Task 5 Revising using flash cards

Write the meaning of each term in the space on each card below. The meanings should relate to the topic of the **greenhouse effect** which we have studied in geography. For your revision you can copy this page and cut out the flash cards.

SHORT WAVE ENERGY	LONG WAVE ENERGY
ATMOSPHERE	EMIT
GREENHOUSE GASES	GLOBAL WARMING
ABSORB	GREENHOUSE EFFECT
FOSSIL FUELS	SEA LEVEL

## Task 6 Revising by adding annotation to explain steps

Add annotation (explained labels) to the diagram below to explain how the greenhouse effect works. Use the key terms from task 5.



## Task 7: REVIEW

Please RAG rate the comments in the table

RED = found this style difficult/not helpful for revision.

AMBER = completed task with help/this style of revising is ok.

GREEN = completed it myself without problems/found this style useful to revise.

	Red, Amber or Green?
Revising using tables to organise your notes into groups	
Revising using a spider diagram to lay out your notes clearly	
Revising using a diagram to make learning visual	
Revising using a list to keep notes in order under a heading	

Which style of revision notes worked best for you and why?

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