

## Assessment for Learning

Teacher literacy skills feedback and question:

Your response

Teacher practical skills feedback and question:

Your response

# Year 9

## Creative Arts

Art home learning project

### SMSC Issues



Autumn term  
2012

Name:

Group:

## About this project

Your Independent Learning Project is based on social, moral, spiritual and cultural issues in society.

Through research you will have a better understanding of issues which may affect your own life, or you may choose an issue that interests you. Good research will in turn provide inspiration for your own art work.

You will complete a practical skills task and a literacy task over the next 6 weeks.

It is important that you manage your time carefully so that you complete each stage of the task before the end of term to the best of your ability.

### Useful information and sources

[www.equalityhumanrights.com](http://www.equalityhumanrights.com)  
[www.amnestyinternational.com](http://www.amnestyinternational.com)  
[www.unicef.org.uk](http://www.unicef.org.uk)  
[www.barnardos.org.uk](http://www.barnardos.org.uk)  
[www.stonewall.org.uk](http://www.stonewall.org.uk)  
[www.greenpeace.org](http://www.greenpeace.org)  
[www.childline.org.uk](http://www.childline.org.uk)  
[www.banksy.co.uk](http://www.banksy.co.uk)  
[www.damienhirst.com](http://www.damienhirst.com)



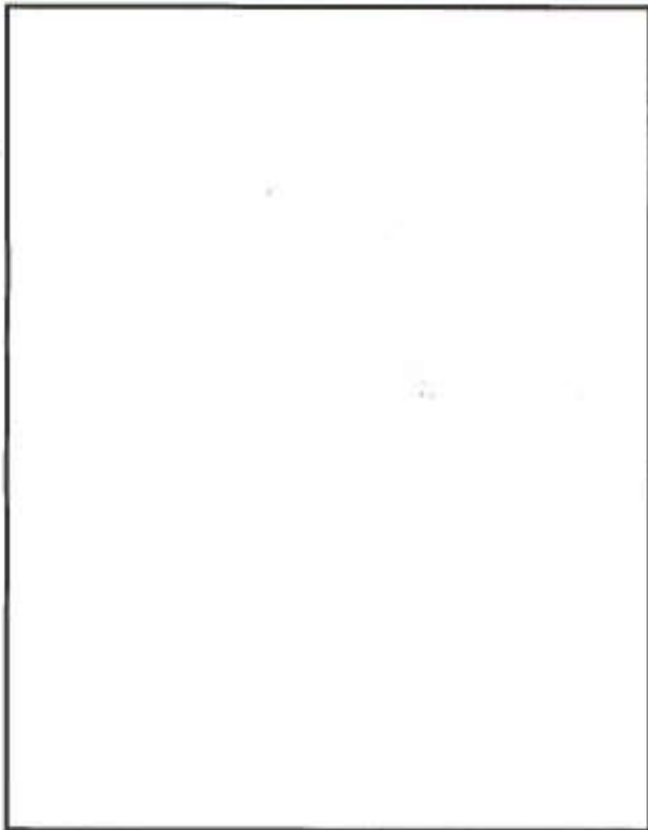
[www.youwillriseproject.blogspot.co.uk](http://www.youwillriseproject.blogspot.co.uk)

## Task 4

Designs/plans for your artwork

### Task 1

4 images by your chosen artist with a paragraph of factual information about each one.



### Literacy task

Your literacy challenge is to write a newspaper or magazine article reviewing the work of an artist whose work is inspired or influenced by social, moral, spiritual, cultural or ethical issues.

Artists to choose from:

- Banksy
- Grayson Perry
- Damian Hirst
- Jenny Holzer
- William Hogarth
- Any other artist of your choice who is inspired by a social, moral, spiritual or cultural issue.



Success criteria: you will be assessed on the following

- Have you presented your information creatively?
- Have you given factual information about the artist?
- Have you used the writing to inform bookmark?
- Is your writing all in your own words, not plagiarised?
- Have you checked spellings, punctuation and grammar?

### Practical skills task

Your practical skills challenge is to select an issue which affects society from the list below. You will produce an imaginative and creative piece of artwork that makes a statement about this issue.

Select one of the following:

- Bullying
- Poverty
- Crime
- Racism
- Equality and diversity
- Environmental issues
- Anti social behaviour
- Politics
- Homelessness
- Pollution
- Animal Rights

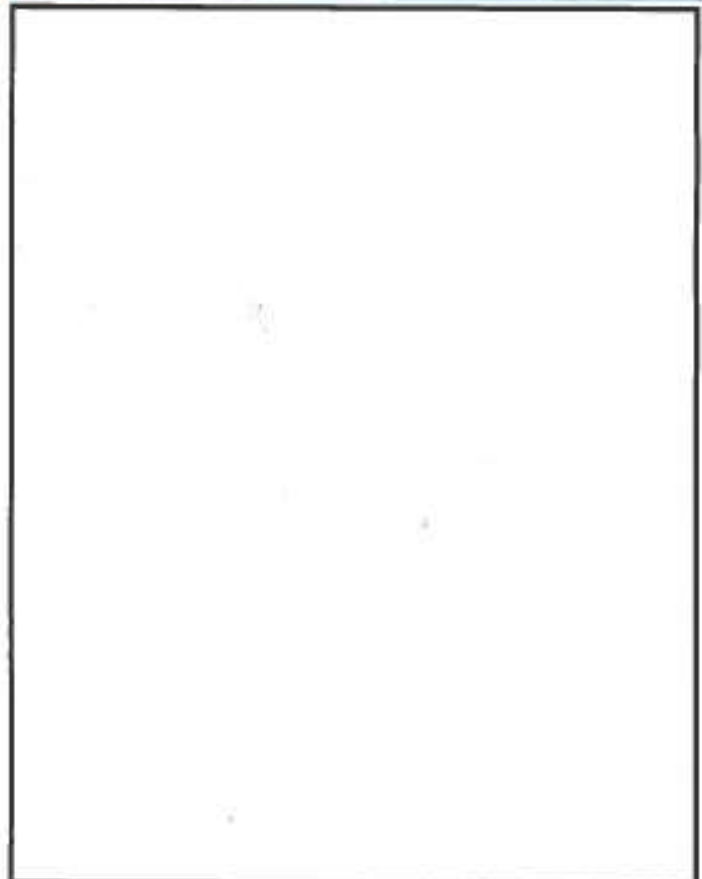


Success criteria: you will be assessed on the following

- Have you presented your research, planning and designs creatively?
- Have you used materials and techniques well?
- Does your artwork make a statement about your chosen issue?
- Is your final artwork creative?

### Task 2

Final newspaper/magazine article: Complete in the space below or print out and stick in.



### Task 3

A mind map/spider diagram of your chosen issue.

### Literacy support

#### Writing to inform



To tell readers about a subject.

#### Key features

- It is clear, factual and impersonal
  - May include diagrams and pictures
  - Opens with general statement and becomes more detailed
  - Normally third person
  - Sentences are short and clear
  - Connectives focus on sequence, cause and effect and comparison
  - May have sub-headings
  - Precise vocabulary
- Examples:** Projects, leaflets, textbooks, factual reports, newspapers.

#### Key words

Social	Racism
Moral	Poverty
Cultural	Antisocial
Spiritual	Environmental
Issues	Pollution
Society	Homelessness
Effect	Crime
Affect	Education
Behaviour	
Ethical	
Equality	
Inequality	
Bullying	
Politics	



### Plan of Action

Use this to help you manage your time and resources. You should be spending at least 30 minutes on each task.

	What am I going to do? What do I need to bring in?	Signed by teacher
Week 1 Task 1	Literacy task: Find 4 images by your chosen artist. Write a paragraph with factual information about each one, and explain the meaning of the image. The information must be your own words, not plagiarised. The images should be printed out in colour and have the title and date.	
Week 2 Task 2	Put the images and information together to create a newspaper or magazine article. You can use Publisher or Word to create an interesting layout, or cut and stick using paper. There must be a minimum of 300 words.	
Week 3 Task 3	Practical skills task: Create a mind map of your chosen issue. You can draw it or use ICT. It must contain images and words.	
Week 4 Task 4	A design sheet, showing how you plan to create your final piece of artwork. You should have at least 3 different designs/plans for what you plan to do.	
Week 5 Task 5	Make your final issue based artwork using appropriate materials. This could be a drawing, painting, poster, ICT piece, video or sculpture.	
Week 6 Task 6	Finish your final piece and bring it in.	