Name: Learning Mentor Group: Teacher's Name: Class:				
	iscovery Faculty ded Learning Project			
	Geography Year 9			
Booklet	t 2 Preparing for GCSEs			
	Contraction of the second seco			
Task numb	ber Homework due date			
1				
2				
3				
4				

The following websites might be useful for this project: http://www.bbc.co.uk/bitesize/ks3/geography/interdependence/population_mig

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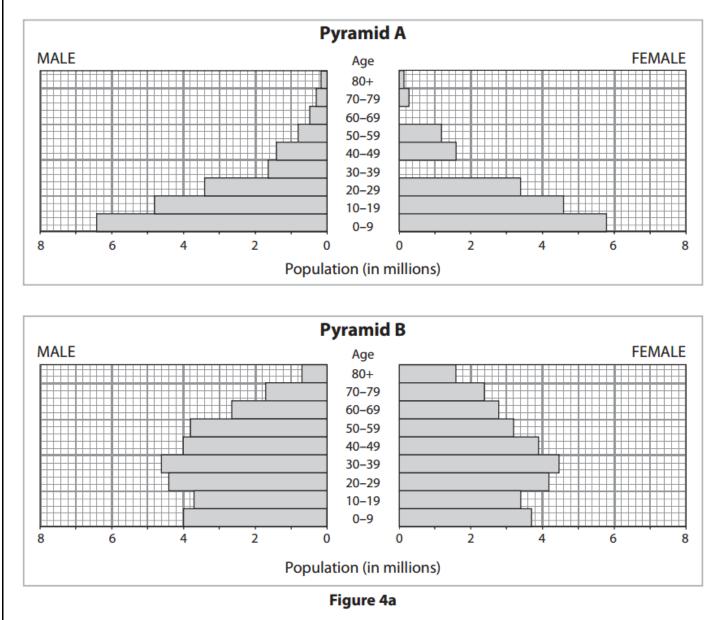
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Preparing for GCSEs Year 9

Task 1

4 (a) Look at Figure 4a.

It shows population pyramids for two countries.



(i) Complete Pyramid A (Figure 4a).

Use the data in the table below.

(2)

Age	Female
30–39	2.2 million
60-69	1.4 million

(ii) V	/hich	one of these levels of development best describes pyramid A?	(1)
	A	High Income Country (HIC)	
	B	Middle Income Country (MIC)	
	C	Low Income Country (LIC)	
	D	rich country	
(iii) T	he sh	hape of pyramid B shows	(1)
	A	an ageing population	(1)
	B	a youthful population	
	C	a poor population	
	D	an active population	
(iv) O	ne c	onsequence of a youthful population is that	(1)
	A	the size of the population will fall	1.1
	B	less food will be sold in supermarkets	
	C	more nursery schools will be needed	
	D	more care homes will be needed	
Ν	'.B. A	A youthful population is when	
tl	here	are lots of young people. An	

Mark out of 5 for Task 1

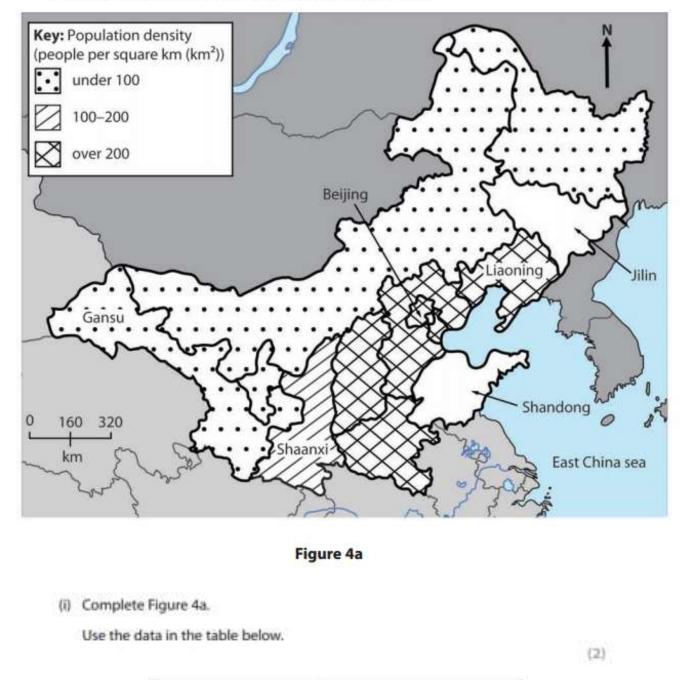
ageing population is when there are

lots of old people.

Task 2

4 (a) Look at Figure 4a.

It shows the population density in some areas of China.



Area	People per square km (km	
Jilin	146	
Shandong	579	

	•	Lisoping		(1)
		Liaoning		
		Beijing		
		Gansu Shaanxi		
E.	U U	Shaanxi		
(iii) Des	c <mark>r</mark> ibe	the population density shown in Fig	ure 4a.	
Use	peop	ele per square km (km²) data in your	answer.	(2)
				(3)

	0.070707			
	2		1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	
			equiption density	
(iv) Ident	ify or	e human factor leading to a high p	population density.	
(iv) Ident	ify or	ie human factor leading to a high p	opulation density.	(1)
(iv) Ident		Ne human factor leading to a high p Mountains which are hard to build		(1)
Mathematika	A		on,	(1)
	A B	Mountains which are hard to build	on. os.	(1)
	A B C	Mountains which are hard to build Industries which provide lots of job	on, os. supply.	(1)
	A B C	Mountains which are hard to build Industries which provide lots of job Rivers which provide a good water	on, os. supply.	(1)
	A B C D	Mountains which are hard to build Industries which provide lots of job Rivers which provide a good water Few roads which make communica	on. os. supply. ation difficult.	
	A B C D	Mountains which are hard to build Industries which provide lots of job Rivers which provide a good water	on, os. supply.	
II II II N.B. A hu	A B C D	Mountains which are hard to build Industries which provide lots of job Rivers which provide a good water Few roads which make communica	on. os. supply. ation difficult.	
II II II N.B. A hu	A B C D	Mountains which are hard to build Industries which provide lots of job Rivers which provide a good water Few roads which make communica	on. os. supply. ation difficult.	

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Task 3

Topic 4 - Population Change

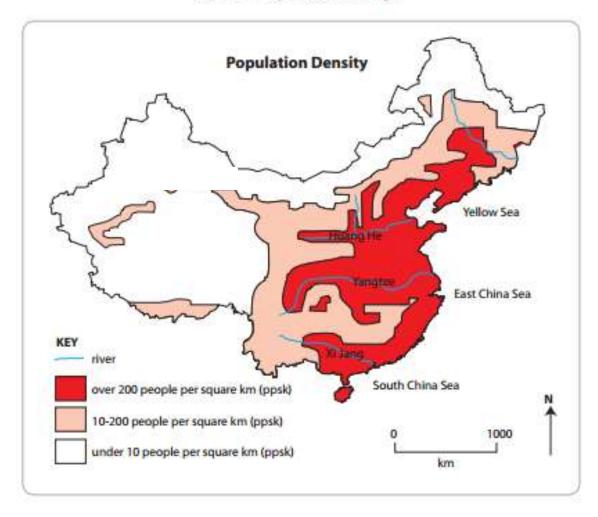


Figure 4b

(iv) Complete the sentences to describe the population distribution of China.

Use some of the words in the box below.

(5)

Yangtze	evenly	sparsely	Amazon
unevenly	Gobi	densely	
The population in C	hina is	distrib	outed.
Parts of western an	d northern China	are	populated
One reason for this there.	is because the		Desert is found
Eastern <mark>Chin</mark> a is mu	ich more	рор	ulated.
In Eastern China the	ere are many river		

lt s	hows the distribution of population in China.	
(i)	Describe the distribution of population in Chin	a.
	Use evidence from the map in your answer.	(3)
(ii)	Outline the reasons which have led to parts of populated.	China being densely (2)
s	I.B. Distribution means how things are pread out – where they are found and where they are not found.	
D	ensely populated means lots of people er km ^{2.}	Mark out of 10 for Task

Task 4	
(c) Explain why the death rate in a country may fall.	(4)
	<i>ـ</i>
N.B. This answer needs TWO explained points. Remember to use 'because' and	
connectives like 'this means that' or 'as a result'.	Mark out of 4 for Task 4

Task 5	
(d) Choose one country you have studied which is trying to Outline the incentives and disincentives used by this country	
rate.	(4)
Chosen country	
N.B. Incentives are things to encourage you to do something and disincentives are punishments to discourage you from doing something.	
	Mark out of 4 for Task 5

Task 6: REVIEW

I got ______ marks out of a possible 30 marks.

Please RAG rate the comments in the table

RED = found it difficult.

AMBER = completed it with help.

GREEN = completed it myself without problems.

	Red, Amber or Green?
I was confident and accurate when completing	
a chart, map or graph	
I could quote data accurately from a chart,	
map or graph.	
I can describe in words the geographical	
pattern shown on a chart, map or graph	
I can explain with connectives the reasons in	
longer answer questions	

What did you learn about GCSE geography from this homework booklet?

Overall my mark would be graded as a grade ______ at GCSE.

(Use the grade boundaries below -this is a very rough estimate only)

Grade	Grade 7 or better	Grade 6	Grade 5	4 grade or lower
Mark out of 30	24	20	18	16