# Tenbury High Ormiston Academy Maths Department 

## Stage 6 Home Learning project Summer term 1

Name: $\qquad$ Deadlines: $\qquad$

Maths teacher: $\qquad$
$\qquad$

LMG: $\qquad$
$\qquad$

If you have any problems with any of the tasks then please ask your class teacher or pop along to homework club on Tuesday, Wednesday or Thursday lunchtimes.

For assessment criteria please see the school websites new homework page. All tasks should be completed in your maths book and clearly labelled homework.

## Task 1: Mathematical definitions

Write a definition for each of the following terms and give an example where possible. (These should be done in your book)

| Investigating angles | Calculating fractions, decimals and percentages |
| :--- | :--- |
| Angle | Mixed number |
| Degrees | Equivalent fractions |
| Right angle | Simplify |
| Acute angle | Lowest terms |
| Obtuse angle | Proper fraction |
| Reflex angle | Improper fraction/top-heavy fraction/ Vulgar <br> fraction |
| Vertically opposite | Numerator |
|  | Denominator |
|  | Percent |
|  | Percentage |



Task 3: Create one of the following resources to explore the idea of converting between units of length, mass, capacity and time.

- a presentation
- prepare a starter activity
- a game

Task 4: Computer based homework task
Using www.corbettmaths.com watch the following videos and answer the questions set in your homework book. You must show all your working out.

## Video 38 Types of angle

| Green | Amber | Red | Killer |
| :--- | :--- | :--- | :--- |
| Textbook exercise | Textbook exercise | Textbook exercise | Textbook exercise |
| Questions 1 and 2 | Questions 2 and 3 | Questions 6 and 7 | Questions 6,7 and 8 |

Videos 30, 34, 35 and 39 Calculating missing angles

| Green | Amber | Red |
| :--- | :--- | :--- |
| Textbook exercise | Textbook exercise | Textbook exercise |
| Q2 $a$ and $b$ | Q2 $h$ and $i$ | Q4 $a-f$ |
| Q3 $a$ and $b$ | Q3 and $i$ | Q5 $j-r$ |
| Q4 $a$ and $b$ | Q4 $h$ and $i$ |  |
| Q5 $a-f$ | Q5 $a-f$ |  |

